

# Indiana College Readiness Reports

2014 High School Graduates  
Hancock County



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	423	396	94%
Core 40	424	254	60%
General	77	7	9%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	26	6	23%
Graduated without Waiver	898	651	72%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	122	115	94%
Took but Did Not Pass an AP Test	192	178	93%
Did Not Take an AP Test	610	364	60%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	509	438	86%
Did Not Earn Dual Credit from an Indiana Public College	415	219	53%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	495	452	91%
Did Not Meet ACT/SAT College Readiness Benchmark	214	159	74%
Did Not Take ACT/SAT	215	46	21%
<b>21st Century Scholar Status</b>			
21st Century Scholar	119	86	72%
Non 21st Century Scholar	805	571	71%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	173	85	49%
Non Free or Reduced Lunch	751	572	76%
<b>Race/Ethnicity</b>			
White	859	614	71%
Black	20	14	70%
Hispanic	17	9	53%
Asian	11	9	82%
Other	17	11	65%
<b>All Students</b>	<b>924</b>	<b>657</b>	<b>71%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	492	53.2%
Indiana Private College (non-profit)	104	11.3%
Indiana Private College (for-profit)	2	0.2%
Out-of-State Public College	22	2.4%
Out-of-State Private College (non-profit)	34	3.7%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	1	0.1%
<b>Did Not Enroll in College</b>	<b>267</b>	<b>28.9%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	94	19.1%
Indiana State University	26	5.3%
University of Southern Indiana	11	2.2%
Indiana University-Bloomington	66	13.4%
Indiana University-East	5	1.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	106	21.5%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	54	11.0%
Ivy Tech Community College	115	23.4%
Vincennes University	12	2.4%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	354	72.0%
Associate Degree (two-year)	122	24.8%
Award of at least 1 but less than 2 academic years	12	2.4%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	3	0.6%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	74	15%
Business and Communication	94	19%
Education	24	5%
Health	79	16%
Science, Technology, Engineering, and Math (STEM)	110	22%
Social and Behavioral Sciences and Human Services	36	7%
Trades	31	6%
Undecided	44	9%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	422	86%
Part-Time Students	70	14%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	47	10%	30	64%
English/Language Arts Only	17	3%	***	***
Both Math and English/Language	6	1%	***	***
<b>No Remediation</b>	<b>422</b>	<b>86%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	279	11	4%	11	100%
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	87	0	0%	--	--
Took but Did Not Pass an AP Test	118	8	7%	***	***
Did Not Take an AP Test	287	62	22%	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	325	27	8%	18	67%
Did Not Earn Dual Credit from an Indiana Public College	167	43	26%	29	67%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	329	18	5%	11	61%
Did Not Meet ACT/SAT College Readiness Benchmark	126	41	33%	27	66%
Did Not Take ACT/SAT	37	11	30%	9	82%
<b>21st Century Scholar Status</b>					
21st Century Scholar	72	16	22%	10	63%
Non 21st Century Scholar	420	54	13%	37	69%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	74	15	20%	8	53%
Non Free or Reduced Lunch	418	55	13%	39	71%
<b>Race/Ethnicity</b>					
White	459	62	14%	41	66%
Black	11	5	45%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	8	***	***	***	***
<b>All Students</b>	<b>492</b>	<b>70</b>	<b>14%</b>	<b>47</b>	<b>67%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	279	3.1	28.00
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	87	3.3	28.62
Took but Did Not Pass an AP Test	118	2.9	26.26
Did Not Take an AP Test	287	2.5	20.02
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	325	2.9	24.68
Did Not Earn Dual Credit from an Indiana Public College	167	2.4	19.85
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	329	2.9	25.35
Did Not Meet ACT/SAT College Readiness Benchmark	126	2.3	18.75
Did Not Take ACT/SAT	37	2.6	17.14
<b>21st Century Scholar Status</b>			
21st Century Scholar	72	2.4	21.85
Non 21st Century Scholar	420	2.8	23.24
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	74	2.4	19.82
Non Free or Reduced Lunch	418	2.8	23.61
<b>Race/Ethnicity</b>			
White	459	2.7	22.97
Black	11	2.6	23.82
Hispanic	***	***	***
Asian	***	***	***
Other	8	***	***
<b>Enrollment Status</b>			
Full-Time Students	422	2.7	25.09
Part-Time Students	70	2.5	10.70
<b>All Students</b>	<b>492</b>	<b>2.7</b>	<b>23.04</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

### NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules